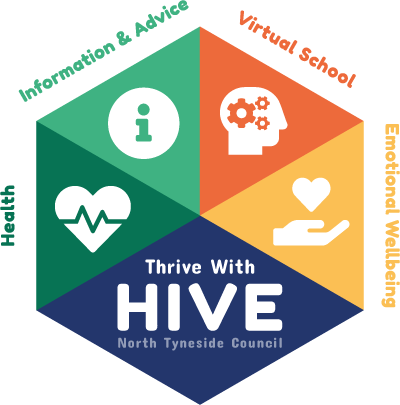
**Additional Pupil Premium Plus Requests** to be completed on separate PP+ Application Form.

Prior to completing this, please clarify how nursery / school have used the £300 they have been allocated, to be included on the form.

**Distribution List**

Please complete the distribution list so that The HIVE Team can send the completed PEP to all who need a copy of it. This will happen after child’s social worker has uploaded the PEP to LCS.

|  |  |  |
| --- | --- | --- |
|  | Name | At meeting? |
| School / Nursery |  |  |
| Social Worker |  |  |
| Carer |  |  |
| IRO |  |  |
| Parent (if applicable) | SW to forward to parent |  |
| Other |  |  |



**The Riverside Centre**

Minton Lane, North Shields, Tyne and Wear, NE29 6DQ  
0191 643 8366

Email: [virtualschool@northtyneside.gov.uk](mailto:virtualschool@northtyneside.gov.uk)





|  |  |
| --- | --- |
| Child’s Name |  |
| Date of Birth |  |
| Date of Autumn Term PEP |  |
| Date of Spring Term Review |  |
| Date of Summer Term Review |  |

|  |  |
| --- | --- |
| LCS ID |  |
| Nursery / School |  |
| Key Contact |  |
| Type of Provision | Nursery / Playgroup / Childcare |
| SEN | None / SEN Support / EHCP / Under assessment |
| Primary Need |  |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **AUTUMN Term** | | **SPRING Term Review** | | **SUMMER Term Review** | |
| **Pre-PEP – School / Nursery Data Pack**  Key Points for Discussion to be identified prior to meeting by member of staff leading PEP. | | **Pre-PEP – School / Nursery Data Pack**  Key Points for Discussion to be identified prior to meeting by member of staff leading PEP. | | **Pre-PEP – School / Nursery Data Pack**  Key Points for Discussion to be identified prior to meeting by member of staff leading PEP. | |
| What is working well? | | What is working well? | | What is working well? | |
| What are we worried about? | | What are we worried about? | | What are we worried about? | |
| How would you rate the current education situation based on 0 being the worst it could be and 10 being the best?  Scaling: 0 1 2 3 4 5 6 7 8 9 10 | | How would you rate the current education situation based on 0 being the worst it could be and 10 being the best?  Scaling: 0 1 2 3 4 5 6 7 8 9 10 | | How would you rate the current education situation based on 0 being the worst it could be and 10 being the best?  Scaling: 0 1 2 3 4 5 6 7 8 9 10 | |
| Even better if: | | Even better if: | | Even better if: | |
| Short Term Goals: (By next term) | | Short Term Goals: (By next term) | | Short Term Goals: (By next term) | |
|  | |  | |  | |
| Actions to achieve goals | | Actions to achieve goals | | Actions to achieve goals | |
| What needs to happen? | Who will lead on it? | What needs to happen? | Who will lead on it? | What needs to happen? | Who will lead on it? |
|  |  |  |  |  |  |
| Any additional support required? | | Any additional support required? | | Any additional support required? | |
| Long Term Goal: (By end of academic year) | | | | | |