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| --- | --- |
| Pupil name |  |
| Person completing |  |
| Date completed |  |

**School**

**Pre-PEP Data Review and Analysis**

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| --- | --- |
| **Data** | **To Check** |
| Current PEP / previous Academic Year PEP  | Review what agreed at last meeting, check goals |
| Child / Young Person’s Views for this term’s PEP | Any issues raised that need taking to the meeting?  |
| Most Recent School Report | Best subjects / Subjects where issues raised / Current grades / predicted grades / target grades.  |
| SEN – EHCP / SEN Support Plan | How effective is support? Are targets being met? What are areas of focus – link to goals / actions in PEP. |
| Data Tracking Reports | Check whether meeting age related expectations, making progress, prior attainment compared to current attainment, flight paths – are they aspirational enough? |
| Attendance record | 95% or above, PA, patterns of attendance, punctuality, exclusions, term time holidays? |
| Behaviour record | Rewards / incentives vs sanctions, any patterns / issues in particular classes / times of day, decline / improvements and reasons why. |
| Strengths and Difficulties Questionnaire  | Check it’s been completed. Any concerns raised?  |
| Pupil Premium Plus (£1200 per pupil) | How has funding been used and with what impact? |

Key Points

|  |  |
| --- | --- |
| Pupil Premium Plus Use and Impact |  |
| Actions from Previous PEP |  |
| Pupil Views |  |

Areas Identified during Pre-PEP Review of School Data Pack

(Only complete relevant areas for further discussion in PEP meeting)

|  |  |  |
| --- | --- | --- |
| Area of School Life | What’s working well? | What are you worried about? |
| Learning |  |  |
| Behaviour |  |  |
| Attendance |  |  |
| Relationships |  |  |
| Enrichment and Aspirations |  |  |
| Other |  |  |