**Post 16 - Personal Engagement Plan**

Post-16 Re-engagement PEP

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Please complete this PEP for young people identified as currently not in education, training or employment.

This document should be reviewed in 6 weeks’ time to check short term goals have been completed. It should then be reviewed every 6 weeks until young person is re-engaged in education, employment or training.

Please complete the following with the young person, detailing their information.

|  |  |
| --- | --- |
| **Name** |  |
| **Date of Birth** |  |
| **Accommodation Type** |  |
| **Social Worker/Leaving Care Worker/other workers involved** |  |
| **Contact details if you want someone to contact you about further support (phone or email)** |  |

|  |  |
| --- | --- |
| **Qualifications achieved so far (including Level)** |  |
| **Please give details of any education, training or employment you have undertaken since you left school.** |  |
| **Did you leave any of them before the end of the course / contract? If so, why was this?** |  |
| **Do you have your own ideas about what you would like to do next in terms of education, training or employment?** |  |
| **What advice or guidance have you already received in terms of your next step options?** |  |
| **What advice or guidance would you like, or think you need, in terms of your next step options?** |  |
| **What are your interests?**  **What are your strengths?** |  |
| **What is going well at the moment?** |  |

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| **What do you think is preventing you from undertaking your chosen next steps in relation to education, training or employment?** | **What support do you need in order to overcome this? Who can help?** |
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| **My Short Term Goal/s (in 6 weeks’ time):** | **What I need to do** | **What I need others to do** |
|  |  |  |
| **My Long Term Goal/s (in 1 years’ time):** |  |  |
|  |  |  |
| **My Life Goals**  **(in 15 years’ time)** | **What will help me achieve my dreams?** | |
|  |  | |

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| --- | --- |
| **Date Completed:** |  |
| **Signed:** |  |
| **Date for review (6 weeks):** |  |