**Additional Funding Requests** to be completed on separate Pupil Premium Plus Additional Funding Application Form.

**Distribution List**

Please complete the distribution list so that The HIVE Team can send the completed PEP to all who need a copy of it.

|  |  |
| --- | --- |
|  | Name |
| School / College / Training Provider |  |
| Social Worker |  |
| Carer |  |
| IRO |  |
| Parent (if applicable) |  |
| Other |  |



**The Riverside Centre**

Minton Lane, North Shields, Tyne and Wear, NE29 6DQ
0191 643 8376

Email: PEPsandPupil.PremiumRequests@northtyneside.gov.uk





|  |  |
| --- | --- |
| Young Person’s Name |  |
| Young Person’s D.O.B |  |

|  |  |
| --- | --- |
| LCS ID |  |
| Provision name |  |
| Type of Provision  | School / College / Training Provider |
| SEN | None / SEN Support / EHCP |
| Primary Need |  |

|  |  |  |
| --- | --- | --- |
| **AUTUMN Term** | **SPRING Term Review** | **SUMMER Term Review** |
| **Pre-PEP – Provision Data Pack** Key Points for Discussion to be identified prior to meeting by member of staff leading PEP. | **Pre-PEP – Provision Data Pack** Key Points for Discussion to be identified prior to meeting by member of staff leading PEP. | **Pre-PEP – Provision Data Pack** Key Points for Discussion to be identified prior to meeting by member of staff leading PEP. |
| What is working well? | What is working well? | What is working well? |
| What are we worried about? | What are we worried about? | What are we worried about? |
| How would you rate the current education situation based on 0 being the worst it could be and 10 being the best?Scaling: 0 1 2 3 4 5 6 7 8 9 10 | How would you rate the current education situation based on 0 being the worst it could be and 10 being the best?Scaling: 0 1 2 3 4 5 6 7 8 9 10 | How would you rate the current education situation based on 0 being the worst it could be and 10 being the best?Scaling: 0 1 2 3 4 5 6 7 8 9 10 |
| Even better if: | Even better if: | Even better if: |
| Short Term Goals: (By next term) | Short Term Goals: (By next term) | Short Term Goals: (By next term) |
|  |  |  |
| Actions to achieve goals | Actions to achieve goals | Actions to achieve goals |
| What needs to happen? | Who will lead on it? | What needs to happen? | Who will lead on it? | What needs to happen? | Who will lead on it? |
|  |  |  |  |  |  |
| Any additional support required? | Any additional support required? | Any additional support required? |
| Long Term Goal: (By end of academic year) |